

TEACHING PLAN

A. GENERAL INFORMATION

Name of the Faculty	:	Mrs. R. Alamelu
Department	:	History
Programme	:	B.A.
Programme Code	:	BHC
Name of the Paper	:	History of India from CE1206 to 1707
Lecture Hours	:	90 Hrs

B. ABOUT THE COURSE:

Course Objectives	Course Outcomes	Teaching Methodology
<ul style="list-style-type: none">• To study the Medieval History of India.• To understand the Administrative system of sultanate.• To understand the contribution of Vijayanagar empire to Art and Architecture.• To study the Mughal Administration, Art and Architecture.• To understand the Maratha administrative system.	<ul style="list-style-type: none">• Students will be able to gain knowledge on the society, economy and administration in Medieval India.• Highlight the Art and Architecture of Vijayanagar.• Assess the contribution of Mughal to administrative system.• Knowledge on the legacy of Mughals to Art and Architecture.• Be able to preserve the heritage and culture of India.	<ul style="list-style-type: none">• Lecture method• Power Point Presentation• Video lectures• Group discussion• Seminar• Tutorial method

C. PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-15 Assessment hrs-3 Total hrs-18	Slave Dynasty Khilji Dynasty Muhammed Bin Tuqlug Administrative system of Delhi Sultans Art and Architecture under Delhi Sultans	21.02.2022 to 11.03.2022	8 7	Nil	Map drawing activity to be conducted
Unit II Content hrs-15 Assessment hrs-3 Total hrs-18	Krishnadevaraya Battle of Talikota Administration and Society under Vijayanagar Bahmani Kingdom Bakthi Movement	14.03.2022 to 01.04.2022	8 7	Nil	Map drawing activity to be conducted
Unit III Content hrs-15 Assessment hrs-3 Total hrs-18	Babur Shershah Administration Akbar Jahangir Shahjahan and Aurengazib	04.04.2022 to 26.04.2022	8 7	Nil	Map drawing activity to be conducted
Unit IV Content hrs-15 Assessment hrs-3 Total hrs-18	Mughal Administration Religious policy of the Mughals Society, Economy under Mughals Art and Architecture	27.04.2022 to 17.05.2022	8 7	Nil	Map drawing activity to be conducted

Unit V Content hrs-15 Assessment hrs-3 Total hrs-18	Shivaji Maratha Administration Rise of the Sikhs	18.05.2022 to 05.06.2022	8 7	Nil	Map drawing activity to be conducted
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D. ACTIVITIES:

Activities Name	Details
Test	Weekly Test & Monthly Test Mid – Semester & Model Examination for CIA
Assignment	Four Assignments to be given
Quiz	Quiz test to be conducted (2 times)
Seminar	After completing the syllabus, seminar will be conducted.
Mentor / Mentee Meeting	Every Month Mentor meeting to be conducted.

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TEACHING PLAN

A. GENERAL INFORMATION

Name of the Faculty	:	Mrs. R. Alamelu
Department	:	History
Programme	:	B.A.
Programme Code	:	UHE5
Name of the Paper	:	Indian Constitution
Lecture Hours	:	90 Hrs

B. ABOUT THE COURSE:

Course Objectives	Course Outcomes	Teaching Methodology
<ul style="list-style-type: none">• To know the necessity of making of constitution.• To study the Salient features of Indian Constitution.• To understand the Structure and powers of the Legislature and Executive.• To know the Structure and functions of the State Government• To analyze the role of Judiciary.	<ul style="list-style-type: none">• Students will be able to understand Historical background of the making of Constitution and its importance.• Able to apply knowledge on directive principles of state policy.• Able to understand and analyze the role of legislature and executive.• Gain knowledge on the role of Governors and Chief Minister of a state.• To know the structure and functions of Indian Judiciary.	<ul style="list-style-type: none">• Lecture method• Power Point Presentation• Video lectures• Group discussion• Seminar• Tutorial method• Exhibition

C. PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-15 Assessment hrs-3 Total hrs-18	Framing of Indian Constitution Drafting committee Preamble Classification of Constitution and forms of Government	21.02.2022 to 11.03.2022	8 7	Nil	Nil
Unit II Content hrs-15 Assessment hrs-3 Total hrs-18	Salient features Fundamental Rights and Duties Directive principals of state policy Amendment Procedure. Emergency Provisions Centre – State relations	14.03.2022 to 01.04.2022	8	Nil	Nil
Unit III Content hrs-15 Assessment hrs-3 Total hrs-18	President Prime Minister Cabinet Parliament Powers and Functions	04.04.2022 to 26.04.2022	7	Nil	Nil
Unit IV Content hrs-15 Assessment hrs-3 Total hrs-18	Governor Chief Minister Legislative Procedure & Function of State Assembly	27.04.2022 to 17.05.2022	8	Nil	Nil
Unit V Content hrs-15 Assessment hrs-3 Total hrs-18	Supreme Court – Jurisdiction Independence of Judiciary High Court Powers and Functions.	18.05.2022 to 05.06.2022	7	Nil	Nil

D. ACTIVITIES:

Activities Name	Details
Test	Weekly Test & Monthly Test Mid – Semester & Model Examination for CIA
Assignment	Four Assignments to be given
Quiz	Quiz test to be conducted (2 times)
Seminar	After completing the syllabus, seminar will be conducted.
Mentor / Mentee Meeting	Every Month Mentor meeting to be conducted.



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TEACHINGPLAN

A. GENERALINFORMATION

Name of the Faculty : Mrs.G.Anbarasi
Department : History
Programme : BA
Programme Code : BHH
Name of the Paper : History of Europe CE 1789 to CE 1945
Lecture Hours : 75Hrs

B. ABOUTTHE COURSE:

Course Objectives	Course Outcomes	Teaching Methodology
<ul style="list-style-type: none">• To explore the causes course and effects of French Revolution• To Understand causes for the origin of Industrial Revolution• To learn the first World War• To know about the dictatorship in Italy and Germany• To understand the important world organizations to maintain peace	<ul style="list-style-type: none">• On Completion of the course, students will be able to• Gain knowledge to learn European History.• Understand the causes of French Revolution.• Know results of the Industrial Revolutions• Assess the unification of Italy and Germany.• Acquire knowledge on world wars.	<ul style="list-style-type: none">• PowerPoint• E-Module• Chalk &Talk Method• Lecture Method• Discussion Method• Assignment• Seminar

C. PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-12 Assessment hrs-03 Total hrs-15	French Revolution - Causes and its results – Napoleon Bonaparte Domestic and foreign policy Congress of Vienna–Concert of Europe.	21.02.2022 to 18.03.2022	4 4 4	Nil	Nil
Unit II Content hrs-12 Assessment hrs-03 Total hrs-15	Industrial Revolution Eastern Question – Napoleon III Unification of Italy and Unification of Germany Bismarck.	21.03.2022 To 04.04.2022	4 4 4	Nil	Nil
Unit III Content hrs-12 Assessment hrs-03 Total hrs-15	First World War– Russian Revolution League of Nations	05.04.2022 to 20.04.2022	4 4 4	Nil	Nil
Unit IV Content hrs-12 Assessment hrs-03 Total hrs-15	The Great Depression of 1929 Fascism in Italy and Nazism in Germany	21.04.2022 to 05.05.2022	4 4 4	Nil	Nil
Unit V Content hrs-12 Assessment hrs-03 Total hrs-15	Origin and impact of Second World War The United Nations Organizations.	06.05.2022 to 13.05.2022	4 4 4	Nil	Nil

D. ACTIVITIES:

Activities Name	Details
Test	Unit Test Date: 28.02.2022, 14.03.2022, 04.04.2022
Assignment	06.05.2022
Quiz	22.03.2022, 15.03.2022,27.04.2022
Seminar	20.05.2022
Tutor Ward Meeting Mentor	20.05.2022,22.05.2022
Mentee Meeting	Every Saturday



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A. GENERAL INFORMATION

Name of the Faculty	:	Mrs.G.Anbarasi
Department	:	History
Programme	:	BA
Programme Code	:	UHM
Name of the Paper	:	Women through the Ages in India
Lecture Hours	:	75Hrs

B. ABOUT THE COURSE:

Course Objectives	Course Outcomes	Teaching Methodology
<ul style="list-style-type: none">• To study the Position of Women from Ancient to Modern Period.• To analyze the Women's role in Indian Independence Movement• To know about the Women's Backward class Movement.• To Students the Social Reform for the emancipation of Women• To analyze Women's political Participations and Legal Rights.	<ul style="list-style-type: none">• To gain knowledge about the Position of Women ancient to modern Period.• To identify the women's role in Indian Independence Movement.• Understanding the Women's Backward class Movement.• To acquire knowledge on Emancipation of Women.• To aware the Political Participation and Legal Provisions	<ul style="list-style-type: none">• PowerPoint• E-Module• Chalk &Talk Method• Lecture Method• Discussion Method• Assignment• Seminar

C. PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-12 Assessment hrs-03 Total hrs-15	Women in Society – Ancient, medieval and Modern India Movement for Women’s Cause in Historical Perspectives.	21.02.2022 to 21.03.2022	4 4 4	Nil	Nil
Unit II Content hrs-12 Assessment hrs-03 Total hrs-15	Emergence of Women’s Questions in Colonial India Women’s role In Indian Independence Movement.	22.03.2022 To 07.04.2022	4 4 4	Nil	Nil
Unit III Content hrs-12 Assessment hrs-03 Total hrs-15	Post Independence period and Women’s Movements Dravidian Movement and Women’s Backward Class Movement Chipko Movement.	08.04.2022 to 23.04.2022	4 4 4	Nil	Nil
Unit IV Content hrs-12 Assessment hrs-03 Total hrs-15	Position of Women in Hinduism, Islam, Christianity, Sikkim, Buddhism and Jainism. Social Reforms for the emancipation of Women Rajaram Mohan Ray – Ishwar Chandra Vidya Sagar– Dayananda Saraswathi –Mahatma	24.04.2022 to 08.05.2022	4 4 4	Nil	Nil

	Gandhi–Phule-Pandit Ramabai Annie Besant – Muthulakshmi Reddy, Drugabai Deshmukh and Aruna safAli,Ambedkar and E.V.Ramasamy Naickar.				
Unit V Content hrs-12 Assessment hrs-03 Total hrs-15	Women and Political Participation– International, National and Local –Women’s Bill Self Help Groups for Women Empowerment– Violence Against Women laws related to women and marriage– Sati Child Marriage, Dowry, Honour Killing – Cyber Crime–Legal Provisions.	09.05.2022 to 14.05.2022	4 4 4	Nil	Nil

D. ACTIVITIES:

Activities Name	Details
Test	Unit Test Date: 25.02.2022, 10.03.2022, 08.04.2022
Assignment	09.05.2022
Quiz	20.03.2022, 12.03.2022,25.04.2022
Seminar	18.05.2022
Tutor Ward Meeting	18.05.2022,20.05.2022
Mentor Mentee Meeting	Every Saturday



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TEACHINGPLAN

A. GENERALINFORMATION

Name of the Faculty	:	Mrs.G.Anbarasi
Department	:	History
Programme	:	BA
Programme Code	:	UHE4
Name of the Paper	:	Journalism
Lecture Hours	:	60Hrs

B. ABOUTTHE COURSE:

Course Objectives	Course Outcomes	Teaching Methodology
<ul style="list-style-type: none">• To know about the History of Journalism and Democracy.• Study the News Values and News Agencies.• Inculcate the knowledge of Inverted Pyramid Writings and Freelance Writings.• To know about the role of the News Editor and Proof Reading.• To know about the Rotary System and Cable networks.	<ul style="list-style-type: none">• Acquire knowledge on Journalism and Democracy.• Identify the News Values and News Agencies.• To aware the Knowledge on Inverted Pyramids Writings.• Understand the role on News Editor.• Students know about the Press Laws	<ul style="list-style-type: none">• PowerPoint• E-Module• Chalk &Talk Method• Lecture Method• Discussion Method• Assignment• Seminar

C. PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-9 Assessment hrs-3 Total hrs-12	Definition, Components –History of Journalism from Hicky- Role of Pressing Democracy – Role of Pressing Freedom Struggle Fourth Estate – Constitutional Provisions Freedom of Press Responsibilities of Mass Media.	21.02.2022 to 27.03.2022	3 3 3	Nil	Nil
Unit II Content hrs-9 Assessment hrs-3 Total hrs-12	Reporting: News Values –Kinds of News– Collection of Facts Role and Functions of Reports–Reporting Public Meeting Court Proceedings–Police– Sports–News Agencies.	28.03.2022 to 05.04.2022	3 3 3	Nil	Nil
Unit III Content hrs-9 Assessment hrs-3 Total hrs-12	Inverted Pyramid Writing – Articles – Feature Writing–Book Review – Editorial –Letter to Editor Interview Freelance Writing	06.04.2022 to 20.04.2022	3 3 3	Nil	Nil

Unit IV Content hrs-9 Assessment hrs-3 Total hrs-12	Editing: Role of Editor –His Functions Duties of Sub editor– Page Make Up – Headlines Proof Reading–Editorial.	22.04.2022 to 06.05.2022	3 3 3	Nil	Nil
Unit V Content hrs-9 Assessment hrs-3 Total hrs-12	Printing–Rotary System Press Laws Advent of TV and Cable Networks.	07.05.2022 to 13.05.2022	3 3 3	Nil	Nil

D. ACTIVITIES:

Activities Name	Details
Test	Unit Test Date: 22.02.2022, 10.03.2022, 06.04.2022
Assignment	12.05.2022
Quiz Seminar	20.03.2022, 10.03.2022,23.04.2022
Tutor Ward Meeting Mentor	15.05.2022
Mentee Meeting	18.05.2022, 20.05.2022 Every Saturday

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TEACHING PLAN

A. GENERAL INFORMATION

Name of the Faculty : S.MALA
Department : History
Programme : B .A
Programme code :
Name of the Paper : Modern Governments II
Lecture Hours/Practical Hours : Weekly- 4/ Practical – Nil

B.ABOUT THE COURSE:


Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none">• To learn the importance and legacy of British constitution• To understand the Presidential form of the government in USA• To study the Plural executive system in Switzerland.• To know about the French Constitution.• Study the features of Communism in China.	<ul style="list-style-type: none">• Gain knowledge about the Constitution• Understand the American Constitution• Acquire knowledge on Constitution of Switzerland• Highlight of the characteristics of French Constitution• Earn Knowledge on Chinese Constitution	<ul style="list-style-type: none">• Lecture method• PPT Presentation• Through YouTube video• Discussion method• Quiz Method

C.PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-09 Assessment hrs-03 Total hrs-12	Salient features Parliamentary democracy cabinet system powers and functions of Prime minister Bicameral legislature – House of Lords and House of Commons: Judicial administration	25.2.2022 to 10.3.2022	2 2 2 3	Nil	Nil
Unit II Content hrs-09 Assessment hrs-03 Total hrs-12	Salient features of the constitution presidential democracy powers and functions of the President and the Congress Committee system Judicial Review	11.3.2022 to 24.3.2022	2 2 2 3	Nil	Nil
Unit III Content hrs-09 Assessment hrs-03 Total hrs-12	Constitution of Switzerland: Salient features Powers and functions of the Plural Executive Federation in Switzerland Direct democratic device	25.3.2022 to 5.4.2022	2 2 2 3	Nil	Nil
Unit IV Content hrs-09 Assessment hrs-03 Total hrs-12	Constitution of France: Salient features Administrative law and its implications.	6.4.2022 to 13.4.200	3 3 3	Nil	Nil
Unit V Content hrs-09 Assessment hrs-03 Total hrs-12	The Constitution of China Salient features - Single party system Principles of community party functions and its impact on the society	26.4.2022 to 6.5.2022	3 3 3	Nil	Nil

D .ACTIVITIES:

Activities Name	Details
Test	Unit I 1.powers and prerogatives of the crown 2.cabinet system powers and functions of Prime minister Unit II 1. presidential democracy 2.powers and functions of the President and the Congress Unit III 1.Federation in Switzerland 2.Direct democratic device Unit IV 1.Constitution of France: 2.Salient features Unit V 1.The Constitution of China 2.Salient features - Single party system 3.Salient features of British Constitution
Assignment	Presidential Democracy The Constitution of China
Quiz	Objective Type Questions (Unit I to III)
Seminar	Students Participate optional topic.
Mentor/Mentee Meeting	Weekly once



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TEACHING PLAN

A.GENERAL INFORMATION

Name of the Faculty	:	S.MALA
Department	:	History
Programme	:	B .A
Programme code	:	UHO
Name of the Paper	:	International Relations since 1945 CE
Lecture Hours/Practical Hours	:	Weekly- 6 Practical – Nil

B.ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none">• To understand the political relationships among the states.• To study the various theories of international Relations.• To study the role of foreign powers as major Powers.• To know the importance of Armament Policy of various Nations.• To Study the significance of International Organizations	<ul style="list-style-type: none">• Gain Knowledge of International Relations.• Understand various theories on International Relations.• Acquire Knowledge on Nuclear Policy of Nations.• Understand the WTO and other Organizations.• Know about the Various Specialized Agencies.	<ul style="list-style-type: none">• Lecture method• PPT Presentation• Through YouTube video• Discussion method• Quiz Method

C.PLAN OF THE WORK

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-15 Assessment hrs-03 Total hrs-18	Theories of international Politics: The realist Theory, System Theory, Decision Making Theory Games making Theory.	24.2.2022 to 21.3.2022	5 4 4 2	Nil	Nil
Unit II Content hrs-15 Assessment hrs-03 Total hrs-18	Concept of International Politics: Power National Interest Balance of power and Collective Security Old and New Diplomacy.	22.3.2022 to 8.4.2022	4 5 3 3	Nil	Nil
Unit III Content hrs-15 Assessment hrs-03 Total hrs-18	Foreign Policies of the Major Powers The United States of America Soviet Union Cold War – India’s Foreign Policy; The Partial Test Ban Treaty ; The Nuclear Non Proliferation Treaty (NNBT), comprehensive Test Ban Treaty (CTBT) India’s Nuclear Policy.	9.4.2022 to 5.5.2022	4 4 4 3	Nil	Nil
Unit IV Content hrs-15 Assessment hrs-03 Total hrs-18	GATT and its Implications WTO European Union	6.5.2022 to 23.5.2022	5 5 5	Nil	Nil

Unit V Content hrs-15 Assessment hrs-03 Total hrs-18	The UNO and its role	2.6.2022	5		
	The Arab League	to			
	Common wealth, Non Aligned Movement, ASEAN, SAARC: their role in International Relations.	11.6.2022	4		
			4		
			2		

D .ACTIVITIES:

Activities Name	Details
Test	Unit I 1.Theories of International Relations 2.Game theory Unit II 1.Balance of Power 2. Diplomacy Unit III 1. Cold War 2. Foreign Policy of India Unit IV 1.GATT 2 WTO Unit V 1. Arab League 2. UNO
Assignment	1.Theories of International Relations 2.Foreign Policy of India 3.UNO
Quiz	Objective Type Questions (Unit I to V)
Seminar	Students Participate optional topic.
Mentor/Mentee Meeting	Weekly once

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TEACHING PLAN

A.GENERAL INFORMATION

Name of the Faculty	:	S.MALA
Department	:	History
Programme	:	B .A
Programme code	:	
Name of the Paper	:	Introduction to Tourism
Lecture Hours/Practical Hours	:	weekly- 2 Practical – Nil

B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none">• To know the characteristics of Tourism• To familiarize the concepts of tourism.• Study the transportation, accommodation facilities and Tourist centers in India.• To understand the travel formalities and regulations• To study Tourist Centre in India	<ul style="list-style-type: none">• Study the evolution of tourism• Aware of rules and regulations of travel formalities• Identify the various types Accommodations• Understand the functions of various department in Hotels• Understand the future trends and role of association in India	<ul style="list-style-type: none">• PPT Presentation• Through YouTube video• Discussion method• Quiz Method

C.PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-6 Assessment hrs-2 Total hrs-8	Definition of Tourism Concepts of Tourism- Types of Tourism Socio Economic Importance of Tourism. Origin and development of Tourism.	25.2.2022 to 9.3.2022	2 2 2	Nil	Nil
Unit II Content hrs-6 Assessment hrs-2 Total hrs-8	Indian Railways Air Transport- Indian Airlines- Air India. Private Airlines Road transport- National highway authority of India.	15.3.2022 to 23.3.2022	2 2 2	Nil	Nil
Unit III Content hrs-6 Assessment hrs-2 Total hrs-8	The role of Indian Tourism Development Corporation (ITDC) Tamil Nadu Tourism Corporation (TTDC.)	25.3.2022 to 4.4.2022	2 2 2	Nil	Nil
Unit IV Content hrs-6 Assessment hrs-2 Total hrs-8	Types of Accommodations- Hotel operation-Major Indian Hotel Chains Ashok Hotel Chain- Oberoi Taj Groups.- Hotels.	8.4.2022 to 9.5.2022	2 2 2	Nil	Nil

Unit V	Summer resorts, Winter	17.5.2022	2	Nil	Nil
Content hrs-6	resorts and National	to	2		
Assessment hrs-2	parks in India	6.6.2022	2		
Total hrs-8	Important Tourist centers of Tamil Nadu- Mamalapuram, Thanjavur, Gangaikonda Cholapuram, dharasuram, Thiribhuvanam, Madurai and Kanchipuram				

D .ACTIVITIES:

Activities Name	Details
Test	Unit I 1.Types of Tourism 2.socio- Economic Importance of Tourism Unit II Types of Accommodation Indian Air Lines Unit III Railways Indian Air Lines Unit IV ITDC TTDC Unit V 1.National Parks 2.Tourist Centre in Tamilnadu
Assignment	1.Types of Tourism 2.Accommodation 3.Tamilnadu Tourist Spots
Quiz	Objective Type Questions (Unit I to III)
Seminar	Students Participate optional topic.
Mentor/Mentee Meeting	Weekly once



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TEACHING PLAN

A.GENERAL INFORMATION

Name of the Faculty	:	Dr. R. Devi
Department	:	History
Programme	:	B.A
Programme code	:	BHD
Name of the Paper	:	History of Tamilnadu upto 1565CE
Lecture Hours/Practical Hours	:	90 Hrs

B.ABOUTTHECOURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none">• To study the history of Tamilnadu.• To understand the maritime importance of Tamilnadu.• To know the Tamil ruler's ability in worldwide trade contacts• To know the administration and Irrigation methodology of cholas• To study art and architecture in Tamilnadu.	<ul style="list-style-type: none">• The students will be able to comprehend the knowledge on history of Tamilnadu.• Understand the maritime trade activities of Tamilnadu.• Acquire knowledge on different types of administrative system under Tamil rulers.• Highlight the administration and irrigation techniques under the cholas• Gain knowledge on Art and architecture of Tamilnadu	<ul style="list-style-type: none">• Lecture method• PPT Presentation• Through YouTube video Discussion method• Quiz Method• Video Lecture

C.PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-15 Assessment hrs-3 Total hrs-18	Geographical Features of Tamilnadu Tamil culture and civilization Age of sangam sources Political, social, Economics and cultural conditions Post sangam period Kalabras	21.02.22 to 11.03.22	8 7	Nil	Nil
Unit II Content hrs-15 Assessment hrs-3 Total hrs-18	Tamilnadu Between 600 CE and 900 CE Origin of Pallavas Mahendravarman Narasimhavarman Pallava chalukya conflict Contribution of Pallava so far and architecture and literature Bhakthi Movement The age of Imperial Cholas Rajaraja I	14.03.2022 to 01.04.2022	8 7	Nil	Nil
Unit III Content hrs-15 Assessment hrs-3 Total hrs-18	Rajendra I Kulottunga I Overseas Contribution Cholas Administration Literature, Art and Architecture And Religion	04.04.2022 to 26.04.22	8 7	Nil	Nil

<p>Unit IV</p> <p>Content hrs-15</p> <p>Assessment hrs-3</p> <p>Total hrs-18</p>	<p>The medieval and later pandyas Jadavarma sundara pandya and his achievements maravarma kulasekara pandya and his political conditions War of succession in the pandya country.Economic condition under pandyas Their political relationship with the cholas and sri lanka.</p>	<p>27.04.2022 to 17.05.2022</p>	<p>8 7</p>	<p>Nil</p>	<p>Nil</p>
<p>Unit V</p> <p>Content hrs-15</p> <p>Assessment hrs-3</p> <p>Total hrs-18</p>	<p>Sulnate of Madurai,Tamil country under vijayanagar kumara kampana nayaks of Madurai,nayak of Thanjavur,nayak of Genji, Marathas of Tanjore</p>	<p>18.05.2022 to 05.06.2022</p>	<p>8 7</p>	<p>Nil</p>	<p>Nil</p>

D.ACTIVITIES:

Activities Name	Details
Test	Unit I Geographical features of Tamilnadu Sources, Age of sangam Unit II Mahendravarma and Narasimha pallava History art and architecture,Bhakthi movement Unit III Political,socio,religiousconditionsofRajarajaI,Rajendra and Kulottunga I Unit IV Later Pandyas Their political Relationship with the cholas Achievements of pandyas Unit V Invasion of Kumarakampana Nayuaks of Madurai and Thanjavur.
Assignment	Geographical features of Tamilnadu Art and Architecture of Pallavas Administration of Cholas
Quiz	Objective type Question from all
Seminar	Unit Option Topic From Students
Mentor/ Mentee Meeting	Weekly once

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A.GENERALINFORMATION

Name of the Faculty	: Dr. R. Devi
Department	: History
Programme	: B.A
Programme code	: BHG
Name of the Paper	: History of India from CE 1858 to 1947 CE
Lecture Hours/PracticalHours	: Weekly-5 Practical–Nil

B.ABOUTTHECOURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none">• To know the causes for the rise of Nationalism in India.• To study the various phases of Nationalism.• To understand the works of the leaders in the freedom struggle.• To learn the British administration and their power in India.• To realize the significance of Indian Independence.	<ul style="list-style-type: none">• Understand the Revolt of the 1857• Highlight the social religious movements of great Reformers• State the role of Moderates and extremist in the freedom Movement• Identify the role of freedom leaders• Highlight the contribution of Mahatma Gandhi towards freedom Movement.	<ul style="list-style-type: none">• Lecture method• PPT Presentation• Through YouTube video• Discussion method• Quiz Method• Video Lecture

C.PLAN OF THE WORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-18 Assessment hrs-2 Total hrs-20	Queen victoria's proclamation Act of 1858 Council Act of 1861 Lytton's vice royalty Ripon and local self- Government.	21.02.22 to 11.03.22	5 5 5 3	Nil	Nil
Unit II Content hrs-18 Assessment hrs-2 Total hrs-20	Socio Religious Reform Movements Brahma Samaj Prarthana Samaj Aryasamaj-The Ramakrishna Movement The osophical Movement- Muslim Reform Movements Depressed Class Movements- Narayana Guru and SNDP.Jyothirao Phule and sathyashodhak.	14.03.22 to 01.04.22	5 5 5 3	Nil	Nil
Unit III Content hrs-18 Assessment hrs-2 Total hrs-20	Emergence of Indian Nationalism. Causes- Leadership Extremists Achievements of Moderate Council act of 1891.	04.04.22 to 26.04.22	5 5 5 3	Nil	Nil

Unit IV Content hrs-18 Assessment hrs-2 Total hrs-20	The Swadeshi Movement Tilak, Bipin Chandra Pal,LalaLajpatRai, Min to Morely Reforms Act of 1909 Annie Besant Home Rule Movement	27.04.22 to 17.05.22	5 5 5 3	Nil	Nil
Unit V	Gandhian Era Montague Chelmsford Reforms Actof1919. Non Cooperation Movement. Civil Disobedience Movement Round Table Conference Gandhi Irwin Pact Poona Pact Muslim League Indian Government Act of 1935Quit India Movement Indian Independence Act Of 1943	18.05.22 to 07.06.22	5 5 5 3	Nil	Nil

D.ACTIVITIES:

Activities Name	Details
Test	Unit I Act of 1858 Ripon and local self Government Council act of 1861 Unit II Socio religious reform Movements Muslim Reform Movements Unit III Extremists Achievements of Moderates Unit IV Swadeshi Movement Tilak, Bipin Chandra Pal Anne Besant Unit V Non cooperation Movement Civil Disobedience Movement Muslim League
Assignment	Ripon and local self Government Socio religious reform movements Civil Disobedience Movement.
Quiz	Objective type Question from all unit
Seminar	Optional Topic From Students
Mentor/Mentee Meeting	Monthly once



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TEACHING PLAN

A.GENERALINFORMATION

Name of the Faculty	:	Dr.R.Devi
Department	:	History
Programme	:	B.A
Programme code	:	BAH
Name of the Paper	:	Archaeology
Lecture Hours/PracticalHours	:	Weekly-6 Practical–Nil

B.ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none">• To Study the meaning and the scope of Archaeology.• To understand the Chronicle and Cultural Evaluation.• To Understand the Methods of Exploration and Excavation.• To know about the Archaeologist in the field of Archaeology.• To Study the importance of Epigraphy and Numismatics.	<ul style="list-style-type: none">• On the Completion of the Course the Students acquire knowledge on Archaeology.• Gain the Knowledge of Cultural Evaluation in the field of Archaeology.• Students identified the method of Exploration and Excavation.• Identify the method of Archaeological Survey.• Acquire knowledge on Numismatics and Epigraphy.	<ul style="list-style-type: none">• Lecture method• PPT Presentation• Through YouTube video• Discussion method• Quiz Method• Video Lecture

C.PLANOFTEWORK:

Unit/ Modules	Topic to be covered	Proposed date	Lecture Hrs	Practical Hrs	Remarks
Unit I Content hrs-15 Assessment hrs-03 Total hrs-18	Archaeology Its Meaning and importance Archaeology as a source of History Kinds of Archaeology Purpose of Archaeology Archaeology its correlation with Other subjects	21.02.22 to 10.03.22	5 5 5	Nil	Nil
Unit II Content hrs-15 Assessment hrs-03 Total hrs-18	Exploration Methods of site survey Excavation Kinds of Excavation Paleolithic culture in India Mesolithic Age Tamilnadu	14.03.22 To 01.04.22	5 5 5	Nil	Nil
Unit III Content hrs-15 Assessment hrs-03 Total hrs-18	Proto History Megalithic culture and Chalcolithic Culture in India. Excavations of Indus sites Harappa, Mohenjadaro Iron age culture in India	04.04.2022 to 26.04.2022	5 5 5	Nil	Nil

Unit IV	Ware Cultures of India		5	Nil	Nil
Content hrs-15	Indian Polity Foreign Polity	27.04.22	5		
Assessment hrs-03	found in India	To	5		
Total hrs-18	Archaeological survey of India British Archaeologists Alexander Cunningham Robert Bruce foote James Bur Sir John Marshall Martimer Wheeler	17.05.22			
Unit V	Epigraphy Its Meaning and Importance Kinds of	18.05.22	5	Nil	Nil
Content hrs-15	Inscriptions Sources for	to	5		
Assessment hrs-03	history Numismatics Meaning and Importance	07.06.22	5		
Total hrs-18	Numismatis as a source of History Coins of the Mauryas Kushanas Guptas, Pallavas,Pandyas, Cholas and Vijayanagar Rulers Foreign Coins found in India.				

D.ACTIVITIES:

Activities Name	Details
Test	Unit I Meaning of Archaeology Importance of Archaeology Kinds of Archaeology Unit II Methods of site survey Kinds of excavation Paleolithic and Mesolithic age Unit III Megalithic culture Chalcolithic culture in India Excavations of Indus sites Unit IV Ware cultures of India British Archaeologists

	Unit V Meaning of Epigraphy Importance of Epigraphy Coins of Mauryas
Assignment	Purpose of Archaeology Excavation Iron age culture in India
Quiz	Objective type Question from all unit
Seminar	Optional Topic From Students
Mentor/Mentee Meeting	Monthly once



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